

# Key Strategies for Success

## Sue Larkey Free Webinar

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Armed with the tools of understanding and confidence much can be achieved.





## ENGAGEMENT AND PARTICIPATION

If you have a student on the spectrum no matter what age there a few **KEY** strategies that will make a huge difference in the child's engagement and participation, and set both you and the student up for success.

### S.P.E.C.T.R.U.M.

#### Schedules

Send home timetables. Have a visual timetable up in the classroom. If there is going to be a change, let the student know in advance and indicate on the timetable/schedule.

#### Processing Time

Allow them time to process information (verbal and visual) before you repeat instructions, questions or take away visual information.

#### Set up for Success

Most students on the spectrum have a huge fear of failure and this can be seen as "perfectionism", "constant rubbing out/crossing out work" or "doing NO work". Remind them that it is OK to make mistakes. Role model making mistakes on the board, show students work that isn't "perfect", not the neatest, has crossed out work and incorrect answers will reinforce you are happy with mistakes.

#### Communication

Slow it Down, Limit instructions, Break it Down! Remember they are literal and often misunderstand your 'inferred' meaning.

#### Timeframes

Schedules and timers tell the child how long and when they are going to have to do an activity. Timers allow us to pre-warn the child. They help answer many of the questions these children have: What is happening? What order? What time? What is next? How long?

#### Repeat Activities

Most people with an ASD love repetition, whether it is a DVD, movement, conversation or activity. Giving students repetitive routines and activities helps reduce stress as they know what to expect. Repeating activities allows success, build independence and increases confidence.

#### Understanding

Students on the spectrum are VISUAL learners. Sometimes they can repeat exactly what you said but do not understand. The more visuals you use, the higher the understanding.

#### Motivate/Reward

Use their "favourite" activities to motivate them. It is best to use lots of short rewards rather than waiting a whole day. The most effective is a quick activity, then quick reward. For example: 30 minutes work, 5 minutes building rather than work all day = 20 minutes building. *For more information on using special download my FREE tip sheet at [www.suelarkey.com.au](http://www.suelarkey.com.au)*

### Recommended Resources (available online at [www.suelarkey.com.au](http://www.suelarkey.com.au))

Books and resources may be taken on approval for 14 days. If they aren't what you are after simply return within 14 days.

**All prices quoted in Australian Dollars.** For New Zealand prices please go to [www.suelarkey.co.nz](http://www.suelarkey.co.nz) & other countries please go to NZ website.

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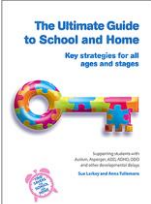


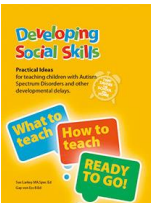
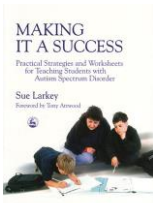
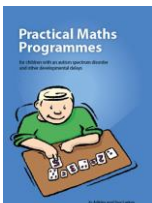
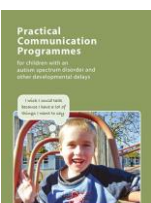
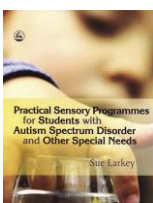
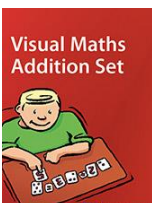
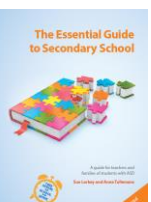
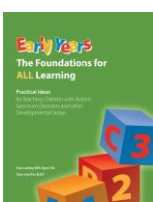

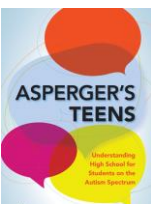
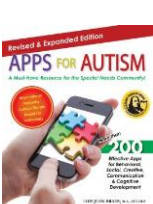

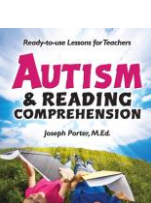
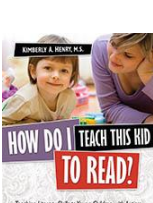
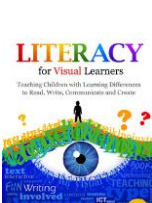
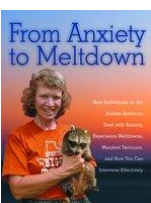
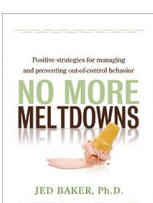


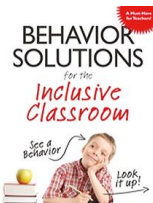
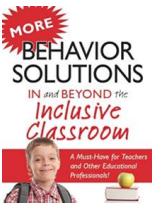
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# NOTES

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of understanding and  
confidence much can  
be achieved.



## RESOURCES: Recommended teaching resources

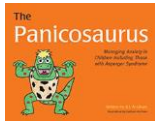



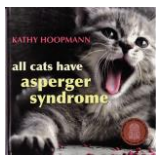
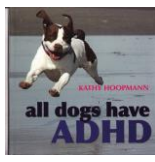
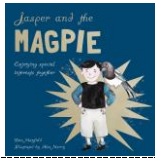
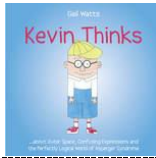
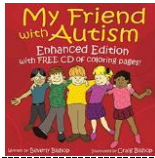



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<p><b>Autism and Reading Comprehension</b> By Joseph Porter</p> <p>*INCLUDES CD*</p> <p>CODE B100      <b>\$54.95</b></p> 	<p><b>How Do I Teach This Kid to Read?</b> By Kimberley Henry</p> <p>*INCLUDES CD*</p> <p>CODE B47      <b>\$28.95</b></p> 	<p><b>Literacy for Visual Learners</b> By Adele Devine</p> <p>CODE B138      <b>\$63.95</b></p> 
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## RESOURCES: Recommended teaching resources

<p><b>Aspergirls</b> By Rudy Simone</p> <p>CODE B64     <b>\$37.95</b></p> 	<p><b>Kids in the Syndrome Mix</b> By Martin L Kutscher MD</p> <p>CODE B91     <b>\$43.95</b></p> 	<p><b>Ten Things Every Child with Autism Wishes You Knew</b> By Ellen Notbohm</p> <p>CODE B43     <b>\$28.95</b></p> 
<p><b>Asperger's Syndrome: A Guide for Parents and Professionals</b> By Dr Tony Attwood</p> <p>CODE B12     <b>\$37.95</b></p> 	<p><b>The Complete Guide to Asperger's Syndrome</b> By Dr Tony Attwood</p> <p>CODE B13     <b>\$50.95</b></p> 	<p><b>Autism Spectrum Disorder and De-escalation Strategies</b> By Steve Brown</p> <p>CODE B136     <b>\$38.95</b></p> 
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<p><b>The Kids' Guide to Staying Awesome and in Control</b> By Lauren Brukner</p> <p>CODE B111     <b>\$35.95</b></p> 	<p><b>How to be a Superhero Called Self-Control</b> By Lauren Brukner</p> <p>CODE B142     <b>\$35.95</b></p> 	<p><b>Why Do I Have To?</b> By Laurie Leventhal-Belfer</p> <p>CODE B46     <b>\$22.95</b></p> 
<p><b>Socially Speaking</b> By Alison Schroeder</p> <p><b>BOOK</b> CODE B27     <b>\$72.95</b></p> <p><b>BOARD GAME</b> CODE O05     <b>\$84.95</b></p> 	<p><b>The New Social Story Book</b> By Carol Gray</p> <p>*INCLUDES CD*</p> <p>CODE B61     <b>\$49.95</b></p> 	<p><b>How to Stop Your Words from Bumping into Someone Else's</b> By Anna Tullemans &amp; Rhonda Dixon</p> <p>CODE B08     <b>\$29.95</b></p> 
<p><b>Building Sensory Friendly Classrooms</b> By Rebecca Moyes</p> <p>CODE B132     <b>\$28.95</b></p> 	<p><b>Building Bridges Through Sensory Integration</b> By Paula Aquilla, Shirley Sutton &amp; Ellen Yack</p> <p>CODE B152     <b>\$59.95</b></p> 	<p><b>Songames for Sensory Processing</b> By Aubrey Lande &amp; Bob Wiz</p> <p>*INCLUDES CD*</p> <p>CODE B76     <b>\$39.95</b></p> 
<p><b>Gus the Asparagus</b> By Kaylene Hobson &amp; Ann-Marie Finn</p> <p>CODE B143     <b>\$25.95</b></p> 	<p><b>I am an Aspie Girl</b> By Danuta Bulhak-Paterson</p> <p>CODE B144     <b>\$25.95</b></p> 	<p><b>Can I Tell You About Autism?</b> By Jude Welton</p> <p>CODE B31     <b>\$25.95</b></p> 

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<p><b>Sensory Mat</b> CODE ST33     <b>\$50</b></p> 	<p><b>Emotichew Bangle</b> CODE ST38     <b>\$20</b></p> 	<p><b>Hexichew</b> CODE ST39     <b>\$25</b></p> 	<p><b>Chew Stixx</b> CODE ST34     <b>\$13</b></p> 	<p><b>Chewy Tubes</b> CODE ST11     <b>\$13</b></p> 
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## BOOKS ON APPROVAL:

Schools may order books on approval for 14 days.

## Two Online Accredited Courses offered

<b>NEW – Course 1</b> <b>Dr Tony Attwood - Psychologist</b> Autism Spectrum Disorder – A different way of thinking, learning and managing emotions.	<b>Course 2</b> <b>Sue Larkey – Teacher</b> Understanding Autism Spectrum Disorder: Teaching Strategies and Behaviour Support (Note: same as Online Course 2016)
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- ✓ Both course complement each other with very little overlap.
- ✓ **Recommendations:**
  - Full comprehensive understanding of an ASD do both: Course 1 + Course 2 (10 hours)

Dr Tony Attwood	Sue Larkey
<b>Free Webinar – What is ASD and how to use this knowledge to succeed.</b>	<b>Free Webinar – Increasing Engagement and participation</b>
<b>Available:</b> see <a href="http://www.elearning.suelarkey.com.au">www.elearning.suelarkey.com.au</a> In this 40 min online course you will learn: <ul style="list-style-type: none"> <li>✓ The seven parts of the Criteria for diagnosis of ASD and what this means for teachers, parents and professionals</li> <li>✓ Profile and characteristics of Girls with an ASD</li> </ul>	<b>Available:</b> see <a href="http://www.elearning.suelarkey.com.au">www.elearning.suelarkey.com.au</a> In this 45 minute online course you will learn: <ul style="list-style-type: none"> <li>✓ Key Strategies to Increase Engagement and Participation.</li> <li>✓ Increased Understanding of How Children/Students with ASD Learn.</li> </ul>
Course 1	Course 2
<b>Available on demand (6 weeks)</b> <b>Dr Tony Attwood: Autism Spectrum Disorder – A different way of thinking, learning and managing emotions.</b>	<b>Available on demand (6 weeks)</b> <b>Sue Larkey - Understanding Autism Spectrum Disorder: Teaching Strategies and Behaviour Support</b>
In this five our online course you will learn <ul style="list-style-type: none"> <li>✓ Cognitive Abilities: A different way of thinking and learning</li> <li>✓ Managing Challenging Behaviour</li> <li>✓ Managing Feelings: Cognitive Behaviour Therapy and its role in providing greater strategies to manage emotions and behaviour</li> <li>✓ The Emotional Tool Box, what it is and how to use</li> <li>✓ Special Interests: Origins and constructive strategies</li> <li>✓ Strategies to Improve Social Understanding and Friendship</li> </ul> Accreditation – 5 hours	In this five hour online course you will learn: <ul style="list-style-type: none"> <li>✓ Key Strategies from Pre-school to Secondary.</li> <li>✓ Teaching Strategies for School and Home.</li> <li>✓ What is ASD, ADHD, ODD, SPD.</li> <li>✓ Promoting Understanding with Peers.</li> <li>✓ Strategies for Social Skills and Playgrounds.</li> <li>✓ How to Increase Engagement and Learning Outcomes.</li> <li>✓ Behaviour Support Strategies: Anxiety, Sensory and Tantrums.</li> </ul> Accreditation – 5 hours

No Overlap

No Overlap

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**5 hours of Accredited Teacher Training to NSW (BOSTES, MyPL), ACT (TQI), VIC (VIT Maintenance) & QLD, SA, WA, TAS, NT to Australian Teachers Standards. Certificate issued at successful conclusion of the course**