

## Teaching Strategies and Behaviour Support

with Sue Larkey

Term 2 2017 Course

From 15th May (6 Weeks) \*\*

### PRESENTATION CONTENT

#### Teaching Strategies for School & Home

- What is Autism Spectrum Disorder
- Autism learning style
- Key teaching strategies from pre-school to secondary
- Classroom strategies
- Promoting understanding in peers
- How to motivate and use special interests
- Visual strategies
- Social skills
- Teaching play
- Strategies for playground

#### Behaviour Support for School & Home

- What are ASD behaviours?
- Preparing child and staff
- Common playground issues
- Meltdowns
- Anxiety
- Transition strategies for school (preschool, primary and secondary) and home
- Repetitive and obsessive behaviours
- Sensory issues

### Australian Professional Standards for Teachers (5 hours)

Education Events – endorsed provider of Institute Registered professional development for the maintenance of accreditation at Proficient Teacher/ Professional Competence.

Scope of Endorsement

#### Australian Professional Standards for Teachers at the level of Proficient Teacher

1.2.2, 1.4.2, 1.5.2, 1.6.2, 2.6.2, 3.3.2, 3.4.2, 4.1.2, 4.3.2, 6.4.2 for the course Making it a Success Teaching and Behaviour Support Strategies for students with an Autism Spectrum Disorder presented by Sue Larkey.

### WHO SHOULD ATTEND?

Teachers, Teacher Assistants, Early Childhood Educators, Parents, family members, care staff, educators, clinicians—anyone wanting to understand more about Autism Spectrum Disorder and how to support children and adults with an ASD.

Particularly if cannot make it to Sue's Live Workshops.

Register now at [www.elearning.suelarkey.com.au](http://www.elearning.suelarkey.com.au)

**\*\* Start - Immediately**  
**6 weeks to complete**  
**Can apply to have course access longer if required.**

**REGISTER ONLINE**  
[www.elearning.suelarkey.com.au](http://www.elearning.suelarkey.com.au)

**FEE \$174 per person**  
**Early Bird FEE \$154 per person (register before 15 May)**

Schools and other Organisations wishing to register groups of Staff or for use in Staff Meetings for Professional Development please email [andrew@suelarkey.com.au](mailto:andrew@suelarkey.com.au)

### Sue Larkey

is a highly qualified special educator who has taught in mainstream and special schools.

She is currently working toward a Doctorate of Education focussing on inclusive schooling. She has authored several books and resource materials. Sue is unashamedly passionate about her mission – to inspire parents and educators and teach them how to *Make it a Success*.

Armed with the tools of understanding and confidence much can be achieved.

***"To know someone with Autism Spectrum Disorder is not to know Autism Spectrum Disorder";***

Sue Larkey

### Online Workshop Feedback

*"I got so much out of your online workshop. Your passion is obvious. There is not one aspect I would say to remove from your presentation. All my teachers completed your course. We aim to get together and plan strategies to assist our children. We have already trialled your 'box approach' to encourage children to bring in items that represent them. It was amazing watching the confidence grow with the children talking to their peers."*

**Early Childhood Teacher**

*"We thoroughly enjoyed the PD and because we are working with a number of students on the spectrum, it makes sense now that what we have had success with one student, has totally been wrong for another student. We cant wait now to put more strategies in place."***Primary School Teacher**

*"Your such a pleasure to watch and it really feels like your in the room and only speaking to me... we could be having coffee, I really connected with alot of what you said and found it very helpful, so thank you. I saw so much of my son in many of your children descriptions its all a hit scary, BUT I must say all the dots are now joined as to why he's been doing certain things for years." Your feedback - what to take out... Nothing! It was all a pleasure to watch, and very informative. If anything make it longer... more... more...*

*more...."* **Parent**

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