On-Demand Courses to Help you Support & Teach Neurodiverse Children

ONLINE COURSE

(CAN EXTEND AT ANY

Making it a Success: Teaching Strategies & Behaviour Support. Developing Early Childhood
Approaches for Children with
Additional Needs.





6 WEEKS

PRESENTER	Sue Larkey (Teacher)	Sue Larkey (Teacher)
EARLY YEARS	\checkmark	\checkmark
PRIMARY		
SECONDARY	\checkmark	
POST-SCHOOL		
IN THIS COURSE YOU WILL LEARN	 ✓ Key strategies from Pre-School to Secondary. ✓ Teaching Strategies for School & Home. ✓ What is ASD, ADHD, ODD & SPD . Promoting Understanding with Peers. ✓ Strategies for Social Skills & Playgrounds. ✓ How to increase Engagement & Learning Outcomes. Behaviour Support Strategies: ✓ anxiety, sensory & tantrums 	 ✓ How to use Different Ways of Teaching Teaching Strategies for School and Home How to help children develop communication (verbal & non-verbal) Steps to Develop and Individual Program Behaviour Management ✓ Strategies & Positive Support How to create an Individual ✓ Sensory Program
AUSTRALIAN PROFESSIONAL STANDARDS (ALL STATES)	✓	✓
NESA ACCREDITATION		
TQI ACCREDITATION		
COURSE DURATION	5 HOURS	5 HOURS
COURSE COMPLETION	6 WEEKS	6 WEEKS

6 WEEKS

ONLINE COURSE

Strategies & Insights to inform your teaching Practice

Autism Spectrum Disorder: a different way of thinking, learning & managing emotions.



PRESENTER

EARLY YEARS
PRIMARY
SECONDARY
POST-SCHOOL

Dr, Temple Grandin (Autistic Adult) & Sue Larkey (Teacher)



Dr. Tony Attwood (Psychologist)

IN THIS COURSE YOU WILL LEARN

- Sensory Issues as a Barrier to Engagement & Participation
- √ Key Steps to Teaching to
- Work and Achieving Independence
- ✓ Teaching Flexible Thinking
- Friendship and Bullying Increase Learning
- Outcomes by Reducing
 Anxiety & Understanding

Behaviour

Teaching Life Skills
Impact of Working Memory
on Learning
BONUS IEP / Workbook

- **✓** Cognitive Abilities: a different way of thinking & learning.
- Managing Challenging Behaviour Managing Feelings: cognitive
- behaviour therapy & its role in managing emotions and behaviour
 The Emotional Tool Box;
- ✓ what is it and how to use
 Special Interests; origins
- √ and constructive strategies

 Strategies to improve

 Social Understanding

AUSTRALIAN PROFESSIONAL STANDARDS (ALL STATES)

 \checkmark

NESA ACCREDITATION

TQI ACCREDITATION

 \checkmark

COURSE DURATION

5 HOURS

5 HOURS

COURSE COMPLETION (CAN EXTEND AT ANY TIME)

6 WEEKS

6 WEEKS

How Teacher Assistants can Lived Experience of Role of TA **Behaviour Strategies for Teacher ONLINE Help Support Students who** to support diverse learners **Assistants to Support Neurodiverse** (Dean Beadle) - NEXT STEP Students **Learn & Engage Differently COURSE** Dean Beadle (Austitic Adult **Anna Tullemans (Parent & Teacher PRESENTER** Assistant) Sue Larkey (Teacher) & Education Consultant) & Sue Larkey (Teacher) **EARLY YEARS PRIMARY SECONDARY** POST-SCHOOL **Understanding Autism** 10 Top Tips for Keeping on Busting 4 Common Myths **Spectrum & Insights into** about Autism Task **IN THIS Behaviour** How to Build a Great **√Executive Functioning: Link** to Anxiety & Exhaustion **✓** Behaviour as a Form of Relationship **COURSE** Difference Social Skills & Communication **Using Routines & Social Knowledge** YOU Generalisation, **✓** Consistency Supports & How to write and use Social **Adaptability and Choice** WILL Accommodations to put in Scripts Making place as a TA LEARN Supporting Students to The Impact of Executive **✓** Transformational Impact TAs change their Mindset ✓ Functioning on Behaviour can Make Behaviour & Anxiety **Using Rewards to Motivate BONUSES, including Sue** E-book (79 pages) & More Larkey & Dean Beadle **Behaviour Strategies** discuss questions from **BONUSES** ✓ Creating a Behaviour Plan **✓ Teacher Assistants Members Only "Angels" Applying Lessons to** E-Book with 98+ Tips and **Facebook Group Common Behaviour Strategies Transcripts of Lessons** AUSTRALIAN PROFESSIONAL STANDARDS (ALL STATES) **NESA ACCREDITATION** TOI **ACCREDITATION** COURSE 2 HOURS 2 HOURS 2 HOURS **DURATION** COURSE COMPLETION **6 WEEKS 6 WEEKS 6 WEEKS** (CAN EXTEND AT ANY

CERTIFICATE ON COMPLETION FOR ALL COURSES

ONLINE Students with Autism Social Emotional Learning Avoidance (PDA) in the Spectrum Disorder and/or for Neurodiverse Students **Classroom: Understanding COURSE** Other Neurodiverse **Strategies for Educators Disorders** THE EDUCATOR **Sue Larkey (Teacher)** Laura Kerby (Teacher & **PRESENTER** Sue Larkey (Teacher) **Grad Dip Psychology) EARLY YEARS PRIMARY SECONDARY POST-SCHOOL** What, How, & When to $\sqrt{}$ Introduction to understanding **Understanding of** teach Social Skills diverse learners, key supports **Pathological Demand IN THIS** / Myths & and strategies. **Avoidance (PDA)** ✓ How to help children identify What are Demands and How **COURSE** Misunderstanding. and label emotions in to Avoid √ How to make and keep YOU themselves and others **PDA & Anxiety: Key** friends. Helping children connect **Strategies** √ Impact of Executive WILL ✓ emotions to events Difference between PDD, Functioning. A range of strategies to ODD, and ASD **LEARN** \checkmark 4 Steps to Create Social regulate emotions and **Practical Approaches and** Skills Program. **Strategies to Support** behaviours **Lived Experience of Social** Activities to do with the Learning Learning. whole class, small groups & Supporting and individuals **Creating Inclusive Understanding Behaviour** ✓ What, How & When to teach PDA and Education: How to Playgrounds. emotional regulation **Make it Work** AUSTRALIAN **PROFESSIONAL** STANDARDS (ALL STATES) **NESA ACCREDITATION** TOI **ACCREDITATION COURSE 3 HOURS 3 HOURS** 2 HOURS **DURATION** COURSE COMPLETION **6 WEEKS 6 WEEKS 6 WEEKS** (CAN EXTEND AT ANY TIME)

How to Teach

Pathological Demand

Emotional Regulation in

Register at elearning.suelarkey.com.au
Group discounts available contact: support@suelarkey.com.au

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