On-Demand Courses to Help you Support & Teach Neurodiverse Children (ASD, ADHD, ODD, PDA etc)

ONLINE COURSE

COMPLETION

(CAN EXTEND AT ANY

Making it a Success: Teaching Strategies & Behaviour Support. Developing Early Childhood
Approaches for Children with
Additional Needs.





6 WEEKS

PRESENTER	Sue Larkey (Teacher)	Sue Larkey (Teacher)	
EARLY YEARS	\checkmark	\checkmark	
PRIMARY	\checkmark		
SECONDARY	\checkmark		
POST-SCHOOL			
IN THIS COURSE YOU WILL LEARN	 ✓ Key strategies from Pre-School to Secondary. ✓ Teaching Strategies for School & Home. ✓ What is ASD, ADHD, ODD & SPD . Promoting Understanding with Peers. ✓ Strategies for Social Skills & Playgrounds. ✓ How to increase Engagement & Learning Outcomes. Behaviour Support Strategies: ✓ anxiety, sensory & tantrums 	 ✓ How to use Different Ways of Teaching ✓ Teaching Strategies for ✓ School and Home How to help children develop communication (verbal & non-verbal) ✓ Steps to Develop and ✓ Individual Program Behaviour Management ✓ Strategies & Positive Support How to create an Individual ✓ Sensory Program Tantrums v Meltdowns 	
AUSTRALIAN PROFESSIONAL STANDARDS (ALL STATES)	✓	✓	
TQI ACCREDITATION	✓	✓	
COURSE DURATION	5 HOURS	5 HOURS	
COURSE			

6 WEEKS

LEARN WITH WORLD EXPERT - 5 HOUR COURSE

Autism Spectrum Disorder: a ONLINE Strategies & Insights to inform different way of thinking, your teaching Practice learning & managing emotions. **COURSE** Dr, Temple Grandin (Autistic **Dr. Tony Attwood (Psychologist) PRESENTER** Adult) & Sue Larkey (Teacher) **EARLY YEARS PRIMARY SECONDARY POST-SCHOOL** Sensory Issues as a Barrier to ✓ Cognitive Abilities: a different way of **Engagement & Participation** thinking & learning. **IN THIS Key Steps to Teaching to** Managing Challenging Behaviour **COURSE Work and Achieving Managing Feelings: cognitive** Independence behaviour therapy & its role in YOU **Teaching Flexible Thinking** managing emotions and WILL Friendship and Bullying behaviour **Increase Learning LEARN** The Emotional Tool Box; **Outcomes by Reducing** what is it and how to use **Anxiety & Understanding** Special Interests; origins **Behaviour** √ and constructive strategies **Teaching Life Skills** Strategies to improve **Impact of Working Memory Social Understanding** on Learning **BONUS IEP / Workbook** AUSTRALIAN **PROFESSIONAL** STANDARDS (ALL STATES) TQI

CERTIFICATE ON COMPLETION FOR ALL COURSES

5 HOURS

6 WEEKS

ACCREDITATION

COURSE

COURSE COMPLETION

(CAN EXTEND AT ANY TIME)

5 HOURS

6 WEEKS

STUDENT WELLBEING

ONLINE COURSE

Emotional Regulation in Students with Autism Spectrum Disorder and/or Other Neurodiverse Disorders

How to Teach
Social Emotional Learning
for Neurodiverse Students





PRESENTER	Sue Larkey (Teacher)	Sue Larkey (Teacher)
EARLY YEARS PRIMARY SECONDARY POST-SCHOOL		
IN THIS COURSE YOU WILL LEARN	✓ Introduction to understanding diverse learners, key ✓ supports and strategies. How to help children identify and label emotions in themselves and others ✓ Helping children connect emotions to events ✓ A range of strategies to regulate emotions and behaviours ✓ Activities to do with the whole class, small groups & ✓ individuals What, How & When to teach emotional regulation	What, How, & When to teach Social Skills Myths & Misunderstanding. How to make and keep friends. Impact of Executive Functioning. 4 Steps to Create Social Skills Program. Lived Experience of Social Learning. Creating Inclusive Playgrounds.
AUSTRALIAN		

PROFESSIONAL STANDARDS (ALL STATES)



TQI ACCREDITATION

COURSE

DURATION

V

3 HOURS

3 HOURS

COURSE COMPLETION CAN EXTEND AT ANY TIME

6 WEEKS

6 WEEKS

Register at elearning.suelarkey.com.au

Group discounts available contact: support@suelarkey.com.au

SHORT COURSES - 2 HOUR INTENSIVES

ONLINE COURSE

Pathological Demand Avoidance (PDA) in the Classroom: Understanding Strategies for Educators

Educators Guide to Executive Functioning



Laura Kerby (Teacher & Grad Dip Psychology)

Sue Larkey (Teacher)& Dean
Beadle (Autistic Adult & Education
Consultant)

EARLY YEARS

PRESENTER

PRIMARY

SECONDARY

POST-SCHOOL

IN THIS COURSE YOU WILL LEARN

- Understanding of
 Pathological Demand
 Avoidance (PDA)
- What are Demands and
 How to Avoid
 PDA & Anxiety: Key
 Strategies
- Difference between PDD, ODD, and ASD
- Practical Approaches and Strategies to
- Support Learning
 Supporting and
 Understanding
- ✓ Behaviour PDA and Education: How to Make it Work

- What is Executive Functioning and Autistic Inertia
- Myths and Misconceptions about Executive Functioning, ADHD & Autistic Inertia
- Time Management in the Classroom:
 Why it's so difficult and how to make
 it easier.
- Key Strategies for Supporting
 Executive Functioning at School &
 Home
- Classroom Strategies for Building
 Executive Functioning Skills
- Understanding Autistic Inertia and ADHD Paralysis
- Emotional Regulation and the Importance of Safe Spaces

AUSTRALIAN PROFESSIONAL STANDARDS (ALL STATES)





COURSE DURATION

2 HOURS

2 HOURS

COURSE COMPLETION (CAN EXTEND AT ANY TIME)

6 WEEKS

6 WEEKS

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CERTIFICATE ON COMPLETION FOR ALL COURSES

EDUCATION SUPPORT STAFF (TA, ESOs, SSO, LSO, SLSO etc)

ONLINE COURSE	How Teacher Assistants can Help Support Students who Learn & Engage Differently	Lived Experience of Role of TA to support diverse learners (Dean Beadle) - NEXT STEP	Behaviour Strategies for Teacher Assistants to Support Neurodiverse Students
PRESENTER	Sue Larkey (Teacher)	Dean Beadle (Autistic Adult & Education Consultant)	Anna Tullemans (Parent & Teacher Assistant) & Sue Larkey (Teacher)
EARLY YEARS			
PRIMARY	\checkmark	\checkmark	\checkmark
SECONDARY	\checkmark		\checkmark
POST-SCHOOL			
IN THIS COURSE YOU WILL LEARN	Task How to Build a Great Relationship Using Routines & Consistency How to write and use Social Scripts Supporting Students to change their Mindset Using Rewards to Motivate E-book (79 pages) & More BONUSES Members Only "Angels" Facebook Group Transcripts of Lessons	Busting 4 Common Myths about Autism Executive Functioning: Link to Anxiety & Exhaustion Difference Social Skills & Social Knowledge Supports & Accommodations to put in place as a TA Transformational Impact TAs can Make BONUSES, including Sue Larkey & Dean Beadle discuss questions from Teacher Assistants E-Book with 98+ Tips and Strategies	Understanding Autism Spectrum & Insights into Behaviour Behaviour as a Form of Communication Generalisation, Adaptability and Choice Making The Impact of Executive Functioning on Behaviour Behaviour & Anxiety Behaviour Strategies Creating a Behaviour Plan Applying Lessons to Common Behaviour
AUSTRALIAN PROFESSIONAL STANDARDS (ALL STATES)			
COURSE DURATION	2 HOURS	2 HOURS	2 HOURS
COURSE COMPLETION (CAN EXTEND AT ANY TIME)	6 WEEKS	6 WEEKS	6 WEEKS

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CERTIFICATE ON COMPLETION FOR ALL COURSES