

Teacher Assistant FREE Webinar Workbook

www.elearning.suelarkey.com.au

*Teachers Assistants,
Classroom Assistants,
Teacher Aides, SSO's,
everywhere I go uses
different words 🧚
I call you Angels*



NEW
Teacher
Assistant Online
Course Available



Task 1

What would the challenges be for these three individuals?

1 Michael i.e. Non-verbal, classic autism, Italian background, never been to school before.

2 Teacher i.e. Straight out of university, 25 children in the classroom.

3 You i.e. Aide/angel for the classroom.



TASK 2

Think of a child you know. What makes them neurodiverse?



Workbook: Student Profile

Using that student you thought of before. Briefly describe their ability/challenges in these different areas.

1 Social

2 Communication

3 Emotional

4 Behaviour

5 Motor skills

6 Sensory

7 Executive functioning

8 IQ

What would you describe as their number one strength and weakness?

Strength

Weakness

Considering all this information which you have written down, what kind of strategies do you think would be most effective for this child. Remember, not all strategies work for everybody and often strategies can wear out, so it's best to think of a RANGE of different strategies.

Strategies to try:

1

2

3

4

5



WHAT TO DO NEXT

For more strategies and tips from me please download my **FREE Teacher-Assistant E-book**. For example, if your child has a weakness in communication, pages 7 and 8 on cooking would be great for you. Pages 10 and 11 would be useful if you want strategies for behaviour. There are many more topics containing **over 79 different strategies** to be used!

My online course contains more in-depth information on 10 different topics. This course will provide you with supporting resources, more strategies and tips to use in the classroom and I will teach you how to create your own 10 Step Implementation Checklist. Some of the topics are:

- How to build a great relationship
- Using routines and consistency
- 10 top tips for keeping on task
- How to use and write social scripts
- Supporting students to change their mindset

* You will get a certificate once you complete the Teacher-Assistant 2 hour online course (register here: www.elearning.suelarkey.com.au)



TEACHER ASSISTANTS* COURSES

Making a Difference to Neurodiverse Students (AS, ODD, PDA, ADHD etc)



Sue Larkey

Teaching & Support Strategies



Dean Beadle

Connection & Engagement



Anna Tullemans

Behaviour - Why & What to do

How to Teach & Support Neurodiverse Students

Sue Larkey (Teacher)

Teaching & Support Strategies - This course is designed for Teacher Assistants* to help support students with diverse needs to engage and learn. You can select topics of interest to you and your students. This method allows you to learn at your own pace. It also included great time savers e.g. templates ready to download and cheat sheets to use immediately. Sue Larkey in her first class had a child with Autism Spectrum who inspired her to specialise in Autism Spectrum. Sue formalized her speciality by completed a Masters in Education with a Major in Autism Spectrum.

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ON- DEMAND COURSES
Learn Anywhere, Any
Time, Any Device

Understanding & Meeting the Needs of Neurodiverse Students

Dean Beadle (Autistic Speaker & Leading UK Education Trainer) & Sue Larkey (Teacher)

Connection & Engagement - In this course Dean shares Myths and Misunderstandings about Autism, Executive Functioning and Link to Anxiety, Social Needs & Emotions, Transformative impact Teacher Assistants can Make, How to Disclose Diagnosis, Important of Autistic Joy & More. Dean Beadle uses his lived experience, as Autistic, and knowledge training 1000s of school staff to provide strategies and ideas to meet the needs and Neurodiverse of students.

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Behaviour Strategies for Teacher Assistants to Support Neurodiverse Students

Anna Tullemans (Teacher Assistant, Parent, Consultant) & Sue Larkey (Teacher)

Behaviour - Why & What to do - In this course Anna & Sue share tips and strategies to understand why you often get behaviour and what to do. This course will help you know what to do when you see a behaviour and why. Providing proven strategies and tips. Everything from: Why you see good and bad days in Neurodiverse Students, Understanding Anxiety, Why your current strategies might not be working as well as Common Questions on Behaviour and What to Do. Includes template to create a Behaviour Plan & Case Study. Anna Tullemans passion for Autism Spectrum stems from her personal experience when her now adult son was diagnosed at the age of six. Her work includes helping implement many practical strategies for students in mainstream primary and secondary schools.

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Who Should do the Courses:

*Teacher Assistants are called different names depending on where you are eg Teacher Aides, SSO, ESO, Teaching Assistants, Educational Assistants, Classroom Assistants, Instructional Aides, Paraprofessionals, Paraeducators

Register & More Information:

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All Courses

- 2 Hours
- 6 weeks to complete
- Handout includes Additional Templates and Tips
- IT Support
- Certificate Issued on Completion of Course



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