TEACHER ASSISTANTS* COURSES

Making a Difference to Neurodiverse Students (AS, ODD, PDA, ADHD etc)



Teaching & Support Strategies

Dean Beadle

Connection & Engagement



Behaviour - Why & What to do

ON- DEMAND COURSES

Learn Anywhere, Any Time, Any Device

How to Teach & Support Neurodiverse Students

Sue Larkey (Teacher)

Teaching & Support Strategies - This course is designed for Teacher Assistants* to help support students with diverse needs to engage and learn. You can select topics of interest to you and your students. This method allows you to learn at your own pace. It also included great time savers e.g. templates ready to download and cheat sheets to use immediately. Sue Larkey in her first class had a child with Autism Spectrum who inspired her to specialise in Autism Spectrum. Sue formalized her speciality by completed a Masters in Education with a Major in Autism Spectrum.

elearning.suelarkey.com.au

Understanding & Meeting the Needs of Neurodiverse Students

Dean Beadle (Autistic Speaker & Leading UK Education Trainer) & Sue Larkey (Teacher)

Connection & Engagement - In this course Dean shares Myths and Misunderstandings about Autism, Executive Functioning and Link to Anxiety, Social Needs & Emotions, Transformative impact Teacher Assistants can Make, How to Disclose Diagnosis, Important of Autistic Joy & More. Dean Beadle uses his lived experience, as Autistic, and knowledge training 1000s of school staff to provide strategies and ideas to meet the needs and Neurodiverse of students.

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Behaviour Strategies for Teacher Assistants to Support Neurodiverse Students

Anna Tullemans (Teacher Assistant, Parent, Consultant) & Sue Larkey (Teacher)

Behaviour - Why & What to do - In this course Anna & Sue share tips and strategies to understand why you often get behaviour and what to do. This course will help you know what to do when you see a behaviour and why. Providing proven strategies and tips. Everything from: Why you see good and bad days in Neurodiverse Students, Understanding Anxiety, Why your current strategies might not be working as well as Common Questions on Behaviour and What to Do. Includes template to create a Behaviour Plan & Case Study. Anna Tullemans passion for Autism Spectrum stems from her personal experience when her now adult son was diagnosed at the age of six. Her work includes helping implement many practical strategies for students in mainstream primary and secondary schools.

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Who Should do the Courses:

*Teacher Assistants are called different names depending on where you are eg Teacher Aides, SSO, ESO, Teaching Assistants, Educational Assistants, Classroom Assistants, Instructional Aides, Paraprofessionals, Paraeducators

Register & More Information: • elearning.suelarkey.com.au

- Email support@suelarkey.com.au
- Group Discounts Available email support@suelarkey.com.au

All Courses

- 2 Hours
- 6 weeks to complete
- Handout includes Additional Templates and Tips
- IT Support
- Certificate Issued on Completion of Course